COURSE OUTLINE

1. Data about the study programme

1.1Higher education institution	Transilvania University of Brașov	
1.2 Faculty	Mathematics and Computer Scicence	
1.3 Department	Mathematics and Computer Scicence	
1.4 Field of study[1)]	MA	
1.5 Study level[2)]	MA	
1.6 Study programme/ Qualification	Internet Technologies	

2. Data about the course

2.1 Name of course			Ethics and academic integrity					
2.2 Course convenor			Lecturer Adela Sasu, Ph.D.					
2.3 Seminar/ laboratory/ project convenor			--					
2.4 Study year	2	2.5 Semester	2	2.6 Evaluation type	C	2.7 Course status	Content[3)]	AC
							Attendance type[4)]	EC

3. Total estimated time (hours of teaching activities per semester)

3.1 Number of hours per week	**1**	out of which: 3.2 lecture	**1**	3.3 seminar/ laboratory/ project	**0/0/0**
3.4 Total number of hours in the curriculum	12	out of which: 3.5 lecture	12	3.6 seminar/ laboratory/ project	0/0/0

Time allocation	hours
Study of textbooks, course support, bibliography and notes	10
Additional documentation in libraries, specialized electronic platforms, and field research	10
Preparation of seminars/ laboratories/ projects, homework, papers, portfolios, and essays	5
Tutorial	5
Examinations	4
Other activities.....	4

3.7 Total number of hours of student activity	38
3.8 Total number per semester	50
3.9 Number of credits[5)]	2

4. Prerequisites (if applicable)

4.1 curriculum-related	• Not necessary
4.2 competences-related	• Not necessary

5. Conditions (if applicable)

5.1 for course development	• Video projector, laptop
5.2 for seminar/ laboratory/ project development	• --

6. Specific competences

Professional competences	C1. R.Î.1.1 Knowledge of relevant theory, concepts, and relevant models for the field of ethics and academic integrity; R.Î.1.2 Understanding the norms of academic ethics and the need to fulfill them; C2 R.Î.2.1 Training and development of behavior analysis in the academic space through the view of ethics and academic integrity norms; R.Î.2.2 The ability to exercise the values of critical and creative thinking in the decision-making process in complex ethical situations;
Transversal competences	CT1 R.Î.1.1 Knowledge of deontological aspects that have value and general applicability in the academic and scientific field; R.Î.1.2 Critical analysis of concepts and theories in the field of ethics and academic integrity; CT2 R.Î.2.1 Applying, in a responsible manner, the principles, norms, and values of professional ethics in carrying out professional tasks and identifying the objectives to be achieved, the available resources, the work stages, the execution durations, the deadlines, and related risks;

7. Course objectives (resulting from the specific competences to be acquired)

7.1 General course objective	• The students' knowledge of the issues of ethics and academic integrity in scientific research and the dissemination of the results of their professional activity.
7.2 Specific objectives	• Development of the capacities of knowledge, appreciation and valorisation of the main norms and standards regarding the academic ethics; • Development of skills for identifying and solving problems with ethical implications (ethical dilemmas); • Acquiring the knowledge and skills needed to understand and interpret the codes of ethics and professional integrity;

8. Content

8.1 Course	Teaching methods	Number of hours	Remarks
1. Fundamental concepts and distinctions	Video projector presentation and interactive discussions	2	
2. How we analyse an ethical problem.	Video projector presentation and interactive discussions	2	
3. Moral and etiquette rules in the academic space	Video projector presentation and interactive discussions	2	
4. Codes of university ethics	Video projector presentation and interactive discussions	2	
5. Plagiarism and its forms. Identification of plagiarism in scientific papers	Video projector presentation and interactive discussions	2	
6. Consequences and sanctions of the lack of	Video projector	2	

academic honesty provided by the Romanian legislation	presentation and interactive discussions		
Bibliography 1. Chelcea Septimiu, *Cum să redactăm o lucrare de licență, o teză de doctorat, un articol științific în domeniul științelor socio-umane*, Editura Comunicare.ro, București, 2007 2. Emanuel Socaciu, Constantin Vică, Emilian Mihailov, Toni Gibea, Valentin Mureșan, Mihaela Constantinescu, *Etică și integritate academică,* Editura Universității din București, 2018 3. Miroiu Mihaela(coord.); Daniela Cutaș; Ana Bulai; Liviu Andreescu; Daniela Ion, *Etica în universitați. Cum este și cum ar trebui să fie: cercetare și* cod, România, MinisterulEducației și Cercetării, 2005 Mureșan Valentin, *Managementul Eticii în Organizații*, Editura Universității din București, 2009			
8.2 Seminar/ laboratory/ project	Teaching-learning methods	Number of hours	Remarks
Bibliography			

9. Correlation of course content with the demands of the labour market (epistemic communities, professional associations, potential employers in the field of study)

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Course	Reference	Presentation	100%
10.5 Seminar/ laboratory/ project			
10.6 Minimal performance standard			
• Presentation on the topic of choice			

This course outline was certified in the Department Board meeting on 26/09/2024 and approved in the Faculty Board meeting on 26/09/2024.

Assoc.prof. Gabriel STAN, Ph.D. Dean	Assoc.prof. Nicușor MINCULETE, Ph.D. Head of Department
Lecturer Adela SASU, Ph.D. Course holder	-- Holder of seminar/ laboratory/ project

Note:

1) Field of study – select one of the following options: BA/MA/PhD. (to be filled in according to the forceful classification list for study programmes);

2) Study level – choose from among: BA/MA/PhD;

3) Course status (content) – for the BA level, select one of the following options: **FC** (fundamental course) / **DC** (course in the study domain)/ **SC** (speciality course)/ **CC** (complementary course); for the MA level, select one of the following options: **PC** (proficiency course)/ SC (synthesis course)/ **AC** (advanced course);

4) Course status (attendance type) – select one of the following options: **CPC** (compulsory course)/ **EC** (elective course)/ **NCPC** (non-compulsory course);

5) One credit is the equivalent of 25 – 30 study hours (teaching activities and individual study).